

## Professional Development – potentially claimable hours

The initiative may contribute **up to 15 hours** of Professional Development (aka Professional Learning), depending on your selected options.

**Your certificate will list the elements completed, completion dates and associated Australian Professional Standards for Teachers (APST).**

| Activity                            | Overview  | Contribution to PD Hours |
|-------------------------------------|---|--------------------------|
| <b>Teacher PD Workshop – Online</b> | <ul style="list-style-type: none"> <li>• <b>Workshop 1 – Industry 5.0, Statistics, Systems thinking and STEM focus</b><br/><b>Involves:</b> <ul style="list-style-type: none"> <li>○ Attending approximately 1-hour online workshop</li> <li>○ Reviewing provided associated video/reading material</li> <li>○ Completing online quiz – demonstrating engagement</li> </ul> </li> </ul> | <b>4</b>                 |
|                                     | <ul style="list-style-type: none"> <li>• <b>Workshop 2 – Industry 5.0, Sustainability and STEM focus</b><br/><b>Involves:</b> <ul style="list-style-type: none"> <li>○ Attending approximately 1-hour online workshop</li> <li>○ Reviewing provided associated video/reading material</li> <li>○ Completing online quiz – demonstrating engagement</li> </ul> </li> </ul>               | <b>4</b>                 |
|                                     | <b>Total for completing BOTH workshops, associated materials and quiz</b>   | <b>8</b>                 |
| <b>Student Competitions</b>         | <ul style="list-style-type: none"> <li>• <b>NSPC</b><br/><b>Activity engagement – learning about the activity</b> <ul style="list-style-type: none"> <li>○ Reviewing provided materials and information surrounding the NSPC</li> <li>○ Completing online quiz – demonstrating activity engagement</li> </ul> </li> </ul>   | <b>2</b>                 |
|                                     | <ul style="list-style-type: none"> <li>• <b>Activity participation – applying activity knowledge</b> <ul style="list-style-type: none"> <li>○ Having students submit to the competition – evidence of applying SSSS and associated activity (NSPC) knowledge and facilitating the activity and student learning</li> </ul> </li> </ul>  | <b>1.5</b>               |
|                                     | <ul style="list-style-type: none"> <li>• <b>Mini SV</b><br/><b>Activity engagement – learning about the activity</b> <ul style="list-style-type: none"> <li>○ Reviewing provided materials and information surrounding the Mini SV</li> <li>○ Completing online quiz – demonstrating activity engagement</li> </ul> </li> </ul>   | <b>2</b>                 |
|                                     | <ul style="list-style-type: none"> <li>• <b>Activity participation – applying activity knowledge</b> <ul style="list-style-type: none"> <li>○ Having students submit to the competition – evidence of applying SSSS and associated activity (NSPC) knowledge and facilitating the activity and student learning</li> </ul> </li> </ul>  | <b>1.5</b>               |
| <b>Optional – Lesson Plan</b>       | In lieu of student competition submissions, submit a lesson plan using and/or applying SSSS methods and skills.   | <b>2</b>                 |